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**State/Territory Name: Minnesota** 

State Plan Amendment (SPA) #: 18-0012

This file contains the following documents in the order listed:

- 1) Approval Letter
- 2) CMS 179 Form
- 3) Approved SPA Pages

Department of Health & Human Services Centers for Medicare & Medicaid Services 233 North Michigan Avenue, Suite 600 Chicago, Illinois 60601-5519



December 14, 2018

Ann Berg, Deputy Medicaid Director Minnesota Department of Human Services P.O. Box 64983 St. Paul, MN 55164-0983

Dear Ms. Berg:

Enclosed for your records is an approved copy of the following State Plan Amendment:

Transmittal #18-0012 -- Revising certain provider qualifications for EIDBI services.

-- Effective Date: October 1, 2018

--Approval Date: December 14, 2018

If you have any additional questions, please have a member of your staff contact Sandra Porter at (312) 353-8310 or via e-mail at Sandra.Porter@cms.hhs.gov.

Sincerely,

/s/

Ruth A. Hughes Associate Regional Administrator Division of Medicaid and Children's Health Operations

**Enclosures** 

cc: Sean Barrett, DHS

DEPARTMENT OF HEALTH AND HUMAN SERVICES CENTERS FOR MEDICARE & MEDICAID SERVICES	•	OMB NO. 0938-0193
TRANSMITTAL AND NOTICE OF APPROVAL OF	1. TRANSMITTAL NUMBER:	2. STATE
STATE PLAN MATERIAL		
FOR: CENTER FOR MEDICARE & MEDICAID SERVICES	18-12	Minnesota
d	3. PROGRAM IDENTIFICATION: TITLE XIX OF THE SOCIAL SECURITY ACT (MEDICAID)	
TO: REGIONAL ADMINISTRATOR	4. PROPOSED EFFECTIVE DATE	
CENTER FOR MEDICARE & MEDICAID SERVICES		
DEPARTMENT OF HEALTH AND HUMAN SERVICES	October 1, 2018	
5. TYPE OF PLAN MATERIAL (Check One):		
	IONOIDEDED AGNEWARY AN	X AMENINATINE
	CONSIDERED AS NEW PLAN	X AMENDMENT
COMPLETE BLOCKS 6 THRU 10 IF THIS IS AN AME		
6. FEDERAL STATUTE/REGULATION CITATION: Section 1905(a) of the Act	7. FEDERAL BUDGET IMPACT (in thousands):  a. FFY '19 \$0	
Section 1905(a) of the Act	b. FFY '20 \$0	
8. PAGE NUMBER OF THE PLAN SECTION OR ATTACHMENT:	9. PAGE NUMBER OF THE SUPERS	SEDED PLAN SECTION
Attachment 3.1-A, pages 17xx-3 through 17xx-4	OR ATTACHMENT (If Applicable):	
Attachment 3.1-B, pages 16xx-3 through 16 xx-4	Same	
		•
10. SUBJECT OF AMENDMENT:		
Early Intensive Developmental and Behavioral Intervention (EIDBI)	Services	
11. GOVERNOR'S REVIEW (Check One):	501,1002	
x GOVERNOR'S OFFICE REPORTED NO COMMENT	$\Box$ OTHER, AS SPECIA	TED:
☐ COMMENTS OF GOVERNOR'S OFFICE ENCLOSED		
☐ NO REPLY RECEIVED WITHIN 45 DAYS OF SUBMITTAL		
Loft-option (many		
12. SIGNATURE OF STATE AGENCY OFFICIAL:	16. RETURN TO: Sean Barrett	
		owniana.
	Minnesota Department of Human Services Federal Relations Unit	
	PO Box 64983	
Control of the Contro	St. Paul, MN 55164-0983	
13. TYPED NAME:	St. 1 auf, 1/11/ 55104-0705	· · · · · · · · · · · · · · · · · · ·
Ann Berg		
14. TITLE:		·
Deputy Medicaid Director		,
15. DATE SUBMITTED:		
November 20, 2018		
FOR REGIONAL O	RRICE USE ONLY	
17. DATE RECEIVED:	18. DATE APPROVED:	
November 20, 2018	December	14, 2018
PLAN APPROVED – ON		
19. EFFECTIVE DATE OF APPROVED MATERIAL:	20. SIGNATURE OF REGIONAL OFFICIAL:	
October 1, 2018	/s/	
21. TYPED NAME:	22. TITLE:	
Ruth A. Hughes	Associate Regional Administrator	
23. REMARKS:		
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STATE: MINNESOTA Attachment 3.1-A Effective: 10/01/2018 Page 17xx-3

TN: 18-12

Approved: 12/14/2018

Supersedes: 17-06, 14-08

4.b. Early and periodic screening, diagnosis, and Treatment services.

(continued)

#### Provider Qualifications and Training.

Qualified Supervising Professional: All EIDBI services must be billed by, and either provided by or under the clinical supervision of a qualified supervising professional who assumes full professional responsibility for the services provided by Level I, II and III EIDBI providers. A qualified supervising professional is a mental health professional, as described in item 6.d.A.

Qualified supervising professionals must work within their licensed scope of practice, and have at least 2,000 hours of supervised, clinical experience and/or training in the examination and/or treatment of children with ASD or a related condition, or equivalent documented coursework at the graduate level by an accredited university in the areas of ASD diagnostics, ASD developmental and behavioral treatment strategies and typical child development.

The following non-licensed practitioners are qualified to provide EIDBI treatment when services are provided for the direct benefit of the child, supervised directly and within the scope of practice of the qualified supervising professional who assumes full professional responsibility for these activities, and they are billed by a qualified supervising professional as described below:

# A. Level I EIDBI provider:

Unless otherwise described below, aAll Level I providers must have at least 2,000 hours of supervised, clinical experience and/or training in the examination and/or treatment of children with ASD or a related condition, or equivalent documented coursework at the graduate level by an accredited university in the areas of ASD diagnostics, ASD developmental and behavioral treatment strategies, and typical child development, or an equivalent combination of documented coursework and hours of experience.

STATE: MINNESOTA Attachment 3.1-A Effective: 10/01/2018 Page 17xx-4

TN: 18-12

Approved: 12/14/2018

Supersedes: 17-06, 14-08

4.b. Early and periodic screening, diagnosis, and Treatment services.

(continued)

Additionally, all Level I providers must:

• Have a master's degree, or be enrolled in a master's program, in one of the behavioral health, child development or allied fields (such as, but not limited to, mental health, special education, social work, psychology, speech pathology, or occupational therapy) from an accredited college or university. Providers without the required hours of supervision must receive observation and direction from a qualified supervising professional at least once per month until he or she has 2,000 hours of supervised clinical experience;

- Have a bachelor's degree in one of the behavioral health, child development or allied fields (such as, but not limited to, mental health, special education, social work, psychology, speech pathology, or occupational therapy) from an accredited college or university and advanced certification in one of the DHS recognized treatment modalities;
- Be a board certified behavior analyst (BCBA); or
- Be a board certified assistant behavior analyst (BCaBA) and 4,000 hours of supervised, clinical experience that meets all registration, supervision, and continuing education requirements of the certification.

## B. Level II EIDBI provider:

All Level II providers must meet one of the following standards:

- 1. Have a bachelor's degree in one of the behavioral or child development sciences or allied fields (such as, but not limited to, mental health, special education, social work, psychology, speech pathology, or occupational therapy) from an accredited college or university; and meet one of the following requirements:
  - have at least 1,000 hours of supervised, clinical experience and/or training in the examination and/or treatment of children with ASD or a related condition, or equivalent documented coursework at the graduate level by an accredited university in the areas of ASD diagnostics, ASD developmental and behavioral treatment strategies and typical child development, or an equivalent combination of documented coursework and hours of experience;
  - a board-certified assistant behavior analyst (BCaBA);
  - a registered behavior technician (RBT); or
  - certified in one of the other treatment modalities recognized by the Department.

STATE: MINNESOTA Attachment 3.1-B Effective: 10/01/2018 Page 16xx-3

TN: 18-12

Approved: 12/14/2018

Supersedes: 17-06, 14-08

4.b. Early and periodic screening, diagnosis, and Treatment services.

(continued)

#### Provider Qualifications and Training.

Qualified Supervising Professional: All EIDBI services must be billed by, and either provided by or under the clinical supervision of a qualified supervising professional who assumes full professional responsibility for the services provided by Level I, II and III EIDBI providers. A qualified supervising professional is a mental health professional, as described in item 6.d.A.

Qualified supervising professionals must work within their licensed scope of practice, and have at least 2,000 hours of supervised, clinical experience and/or training in the examination and/or treatment of children with ASD or a related condition, or equivalent documented coursework at the graduate level by an accredited university in the areas of ASD diagnostics, ASD developmental and behavioral treatment strategies and typical child development.

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TN: 18-12

Approved: 12/14/2018

Supersedes: 17-06, 14-08

4.b. Early and periodic screening, diagnosis, and Treatment services. (continued)

## Additionally, all Level I providers must:

- Have a master's degree, or be enrolled in a master's program, in one of the behavioral health, child development or allied fields (such as, but not limited to, mental health, special education, social work, psychology, speech pathology, or occupational therapy) from an accredited college or university. Providers without the required hours of supervision must receive observation and direction from a qualified supervising professional at least once per month until he or she has 2,000 hours of supervised clinical experience;
- Have a bachelor's degree in one of the behavioral health, child development or allied fields (such as, but not limited to, mental health, special education, social work, psychology, speech pathology, or occupational therapy) from an accredited college or university and advanced certification in one of the DHS recognized treatment modalities;
- Be a board certified behavior analyst (BCBA); or
- Be a board certified assistant behavior analyst (BCaBA) and 4,000 hours of supervised, clinical experience that meets all registration, supervision, and continuing education requirements of the certification.

### B. Level II EIDBI provider:

- All Level II providers must meet one of the following standards:
- 1. Have a bachelor's degree in one of the behavioral or child development sciences or allied fields (such as, but not limited to, mental health, special education, social work, psychology, speech pathology, or occupational therapy) from an accredited college or university; and meet one of the following requirements:
  - have at least 1,000 hours of supervised, clinical experience and/or training in the examination and/or treatment of children with ASD or a related condition, or equivalent documented coursework at the graduate level by an accredited university in the areas of ASD diagnostics, ASD developmental and behavioral treatment strategies and typical child development, or an equivalent combination of documented coursework and hours of experience;
  - a board-certified assistant behavior analyst (BCaBA);
  - a registered behavior technician (RBT); or
  - certified in one of the other treatment modalities recognized by the Department.